

SEND reform update July 2014

SEND reform national update

- » Children & Families Act 2014 given royal assent
- » Final code of practice 10th June 2014
- » Draft transitional arrangements guidance 10th June – statements transfer to EHC plans over 3.5 years
- » Implementation grant & ‘new burdens’ grants to March 2016
- » Implement from not for 1st Sept – Sept 2014 is a milestone or a beginning, not the end of implementation of the whole reform

B&NES local update

- » Progress since January
- » Work currently underway
- » Work to come
- » Challenges

Engagement

- » Multi-channel communication in place with a wide range of stakeholders
- » Parents involved in all workstreams
- » Work underway to engage young people
- » Briefings for parents in education settings summer and autumn 2014

SEND support

- » Estimate 8000+ YP 0-25 with level of SEND
- » Early support pathways developed building on existing integrated working practices – early years settings engaged
- » Work underway with schools/SENCOs and FE sector on SEND support in each phase
- » Independent support – B&NES Parent Partnership Service won ‘evidence & build’ bid to shape IS nationally
- » Additional advocacy for young people to March 2016

EHC planning

- » 700 – 800 YP with high needs SEN – currently statements of SEN – will be EHC plans
- » Pilot EHC assessments now completed
- » Model for delivery, EHC Plan template out for consultation (May 2014)
- » SEND lead practitioner role established (from August 2014)
- » New way of working takes more time – additional posts being recruited

Local offer

- » Local offer template now being rolled out – schools, settings, services drawing up their SEN arrangements/offers
- » Rainbow Resource software platform being readied to populate with data for Sept
- » SEND reform consultation paper published May 2014 – initial area-wide local offer to build on this
- » Elements of co-production – work towards full co-production

Joint commissioning & personal budgets

- » SEND panel now has health & care rep.s – integrated decision making on statements & EHC plans
- » Developing initial personal budget policy with parents
- » Develop more integrated comprehensive personal budget offer over time – involve young people
- » Personal budgets and co-production of local offer will both drive changes to how we commission – greater integration & scope for personalisation

Workforce development

- » Series of pilot EHCP workshops for those involved in pilots run through the spring
- » Introduction to SEND reform training now underway – training parents alongside practitioners
- » Training and practice workshops for EHC planning to be developed for the autumn
- » Person centred thinking training programme getting underway

Next phase of work

- » EHCP process goes live 1st Sept – continue to refine
- » Transitional arrangements – draft transfer plan shortly – 700-800 transfer reviews over 3.5 years to April 2018
- » Establish partnership to keep local offer under review, work towards full co-production with parents & young people over 3-5 years
- » Develop personal budget offer over 2-3 years
- » Build whole system approach to SEND support

Whole system approach

- » SEND is everyone's business
- » Personalisation – person centred, outcome focused, holistic working – can benefit all children, young people, adults, families and underpins inclusion for those with SEND
- » Across whole system and within each service/setting/school

Challenges

- » Capacity – resourcing – currently to March 2016 – what then?
- » Ownership of SEND support – establishing whole system/school/setting approach with all partners
- » Personalisation – culture change – person centred thinking, outcome focus, holistic/integrated working
- » Ambition/aspiration – expectations often too low
- » Achieving true co-production with parents, young people

Issues/questions for HWB

- » Do Board Members support the approaches proposed?
- » How can Members help with the challenges?
- » What challenges or suggestions do Members have for the continuing SEND reform project?